

Vernon College

Quality Enhancement Plan



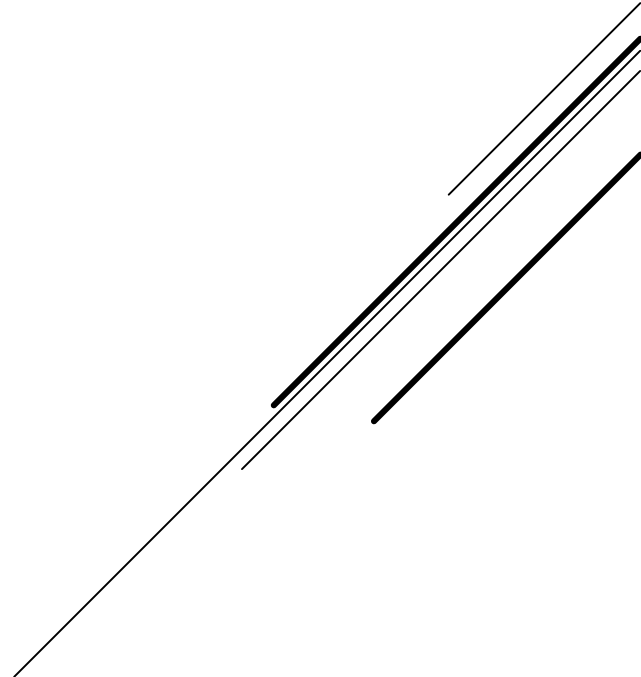
SACS-COC ACCREDITATION REAFFIRMATION
ONSITE VISIT

OCTOBER 24, 2018



- ▶ **The SACS-COC Visiting Team**
- ▶ **VC Leadership**
- ▶ **QEP Committees**
- ▶ **VC Faculty Representatives**
- ▶ **VC Student Representatives**

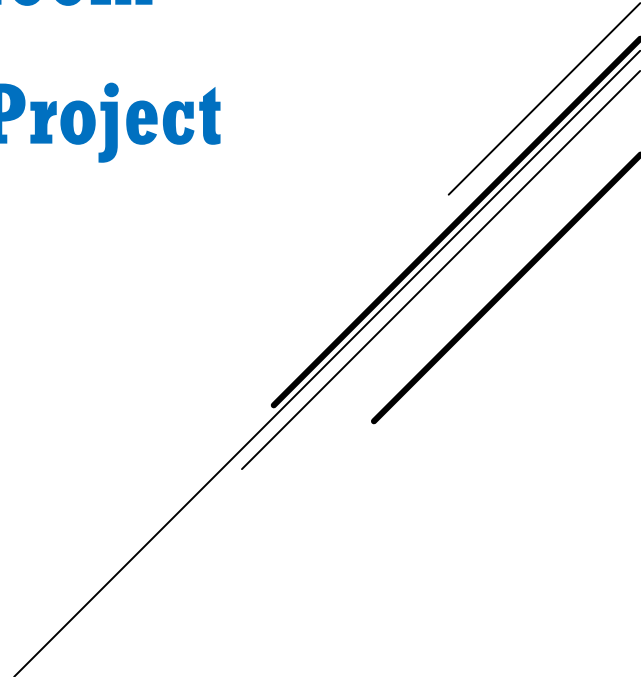
ATTENDEE INTRODUCTIONS





- ▶ **QEP Promotional Initiatives**
- ▶ **QEP Faculty Training**
- ▶ **Student Testimonials Regarding IBL in the Classroom**
- ▶ **An Anticipated Success through Inquiry Legacy Project**

SESSION AGENDA

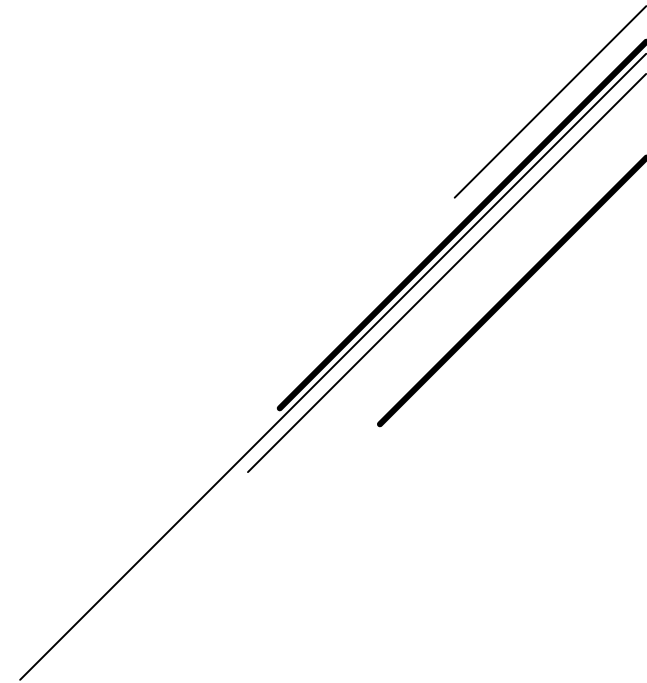




- ▶ Access [VCQEP on Facebook](#)
- ▶ Make a post such as, “*I’m excited about supporting the VC QEP!*”
- ▶ End your post with #VCQEP2018



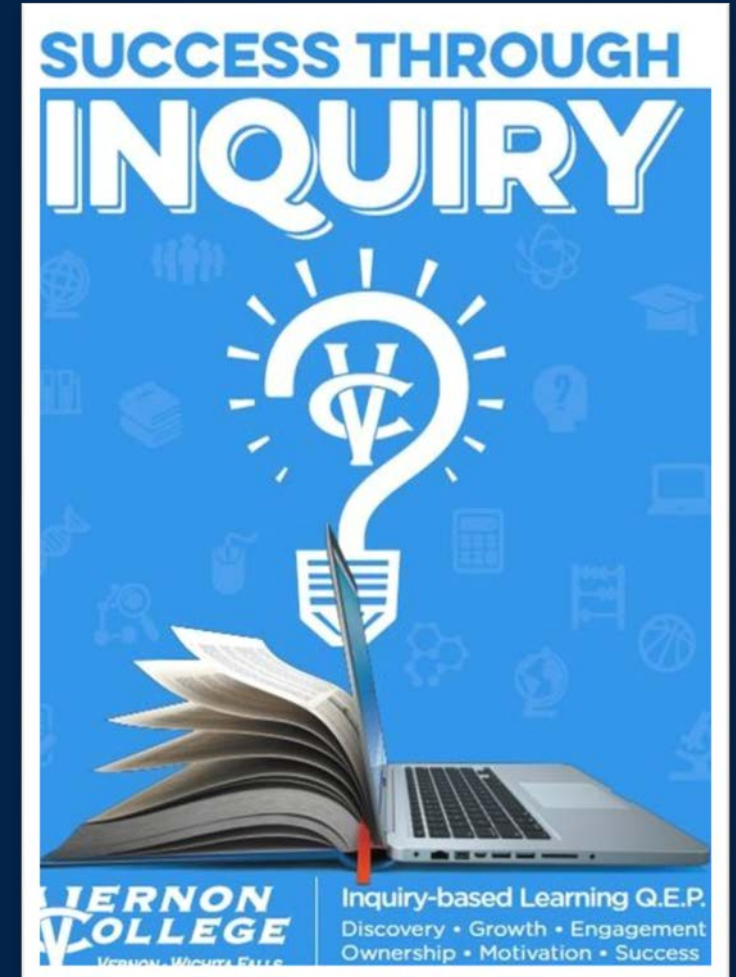
DURING THE SHOW TODAY...



SUCCESS THROUGH INQUIRY!

INQUIRE-DISCOVER-ENGAGE

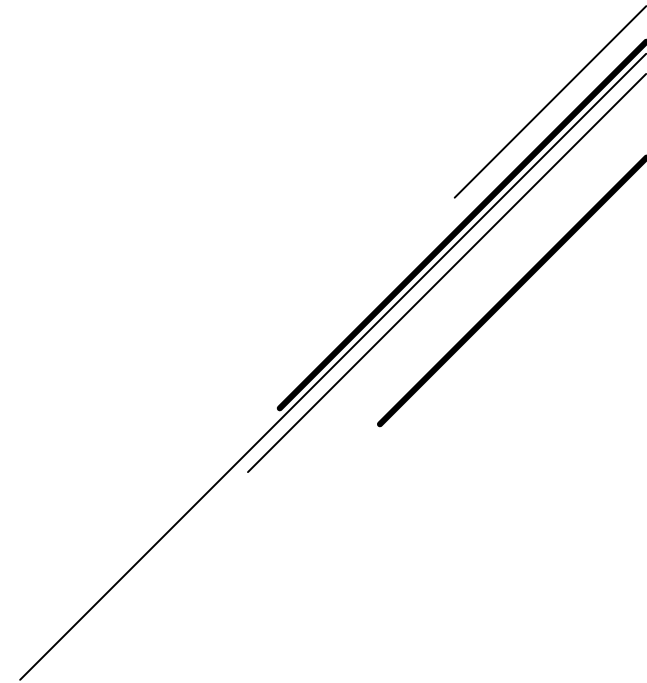
“Faculty-led, student-focused, learning strategies based initiative with an emphasis on creating a culture of inquiry at Vernon College.”

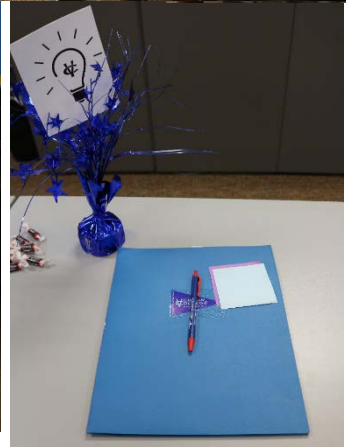




New Student Orientation

**STUDENT SUPPORT SERVICES AND THE QEP:
NEW STUDENT ORIENTATION—KRISTIN HARRIS**





STUDENT SUPPORT SERVICES AND THE QEP: CHAPS EXPRESS—CRIQUETT LEHMAN





STUDENT SERVICES


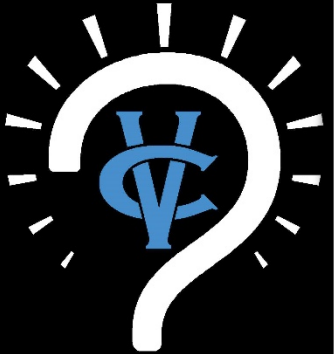
Inquire Within...

Student Services Mission Statement:

- Student Services/Athletics will recruit students and provide engagement opportunities through students activities, athletics, and student support services
- Promote persistence, completion and a culture of success.

CONTACT

- **JIM NORDONE**
Dean of Student Services
940-552-6291 x. 2250
- **KRISTIN HARRIS**
Assoe. Dean of Student Services/
Director of Counseling
940-552-6291 x. 2312



VERNON COLLEGE
"Success Through Inquiry" QEP Initiative

LIBRARY SERVICES



Inquire Within...

A library's collection can include:

- books
- periodicals
- newspapers
- manuscripts
- films
- maps
- prints and documents
- microform
- CDs and cassettes
- videotapes, DVDs and Blu-ray Discs
- e-books and audiobooks
- databases
- other formats.

CONTACT

- **Wright Library in Vernon**
940-552-6291 x. 2227
- **Century City Center Library in Wichita Falls**
696-8752 x. 3281
- **Email**
librarian@vernoncollege.edu



VERNON COLLEGE
"Success Through Inquiry" QEP Initiative

TUTORING SERVICES



Inquire Within...

Options:

- NetTutor
- Face-to-Face
- Online Essay Tutoring

CONTACT

- **AMBER HUNSAKER**
Tutoring Center Coordinator
940-552-6291 x. 2309
- **CLINTON WAGONER**
Tutoring Center Coordinator
940-552-6291 x. 2309




VERNON COLLEGE
"Success Through Inquiry" QEP Initiative

STUDENT SUPPORT SERVICES AND THE QEP— CLASSROOM CONCEPT POSTER ART




DISCOVERY
...through Inquiry




Vernon College "Success through Inquiry"
QEP Initiative

ENGAGEMENT
...through Inquiry



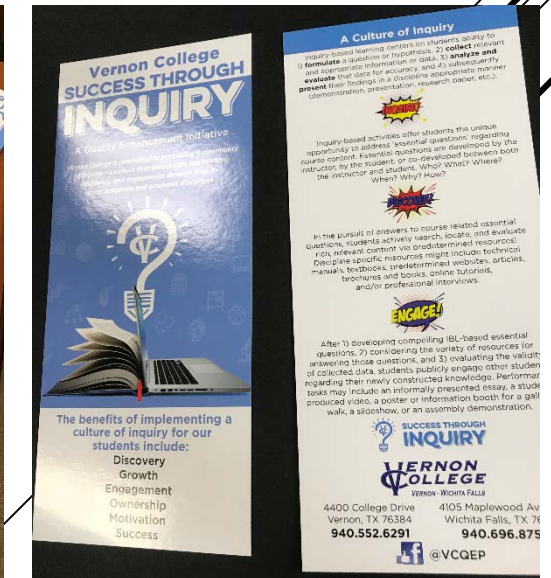
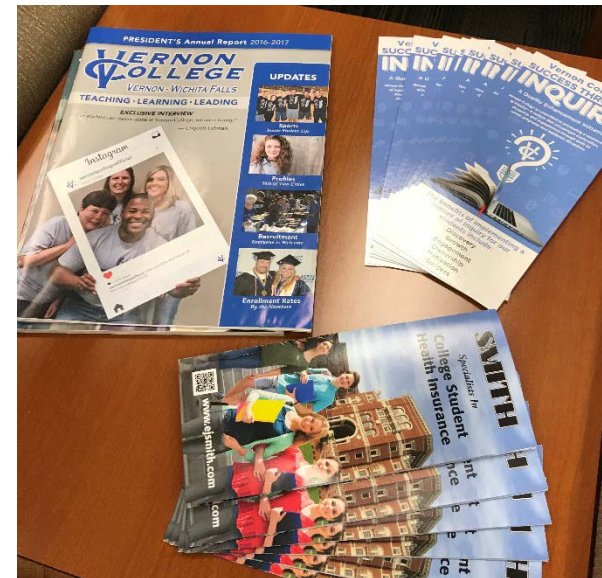
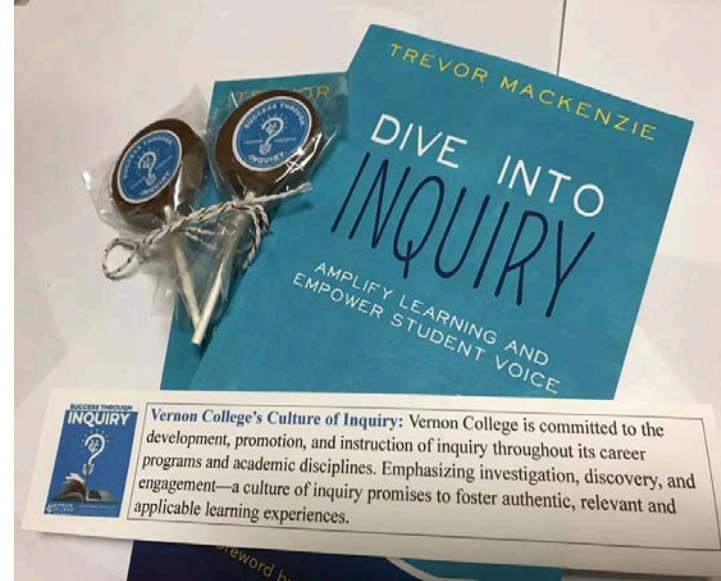
Vernon College "Success through Inquiry"
QEP Initiative

MOTIVATION
...through Inquiry

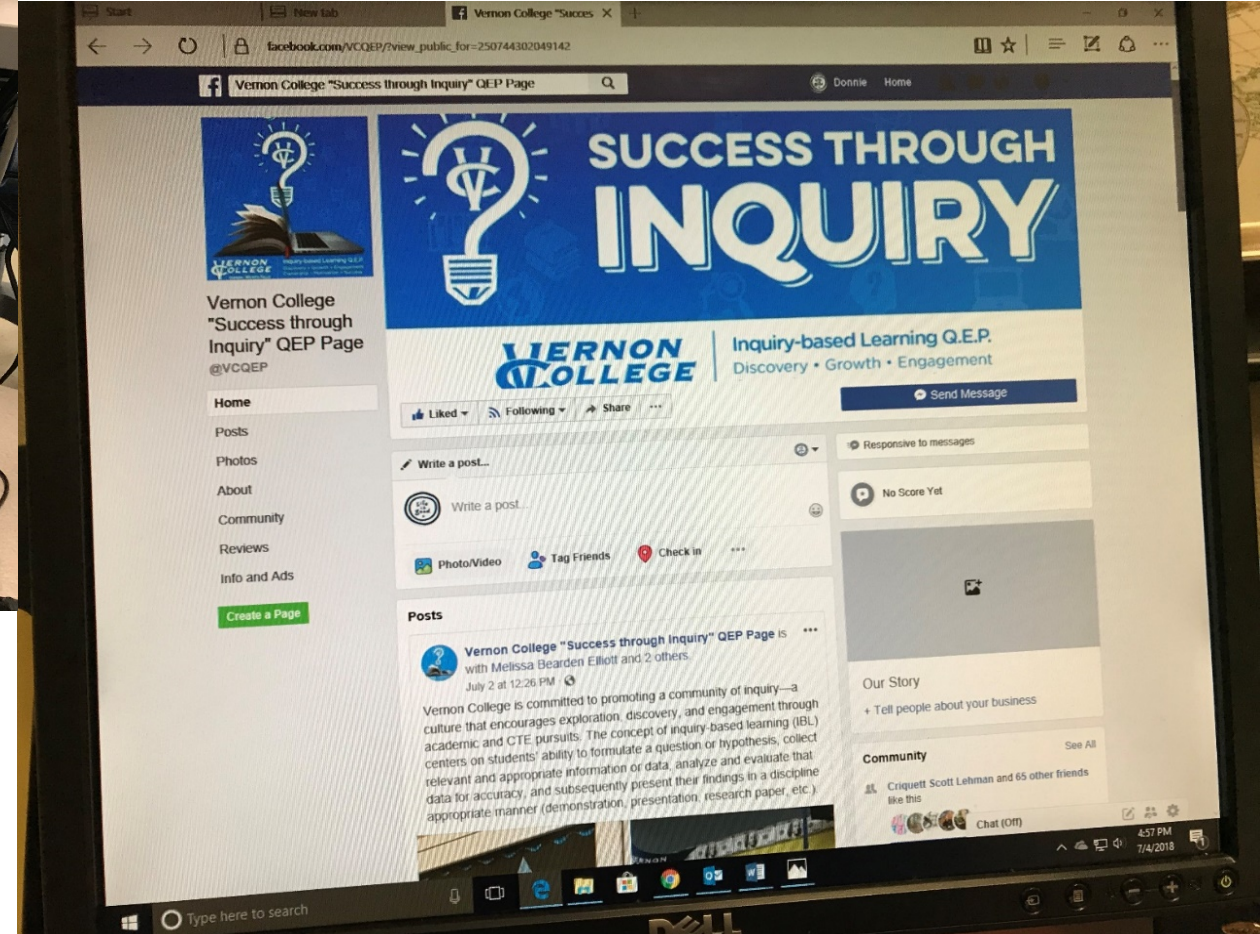
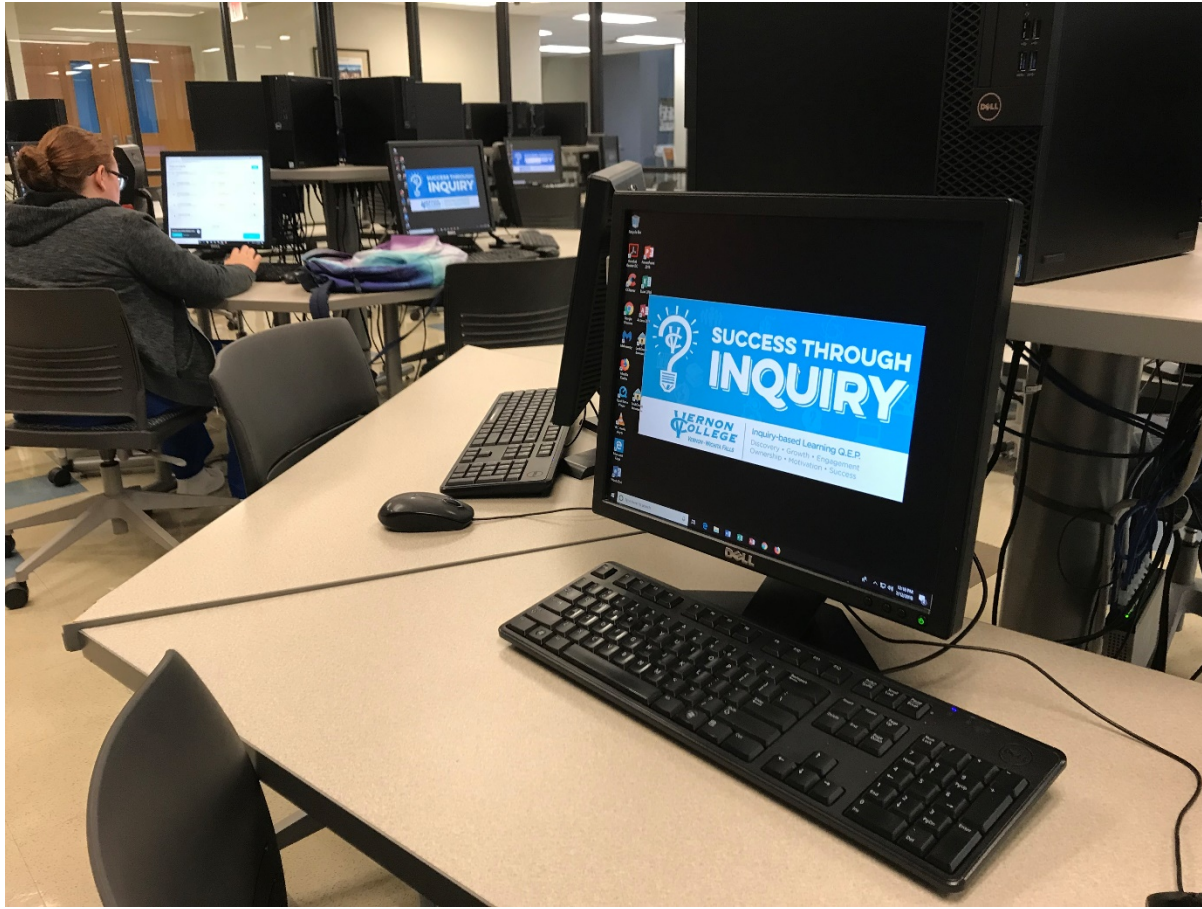


Vernon College "Success through Inquiry"
QEP Initiative

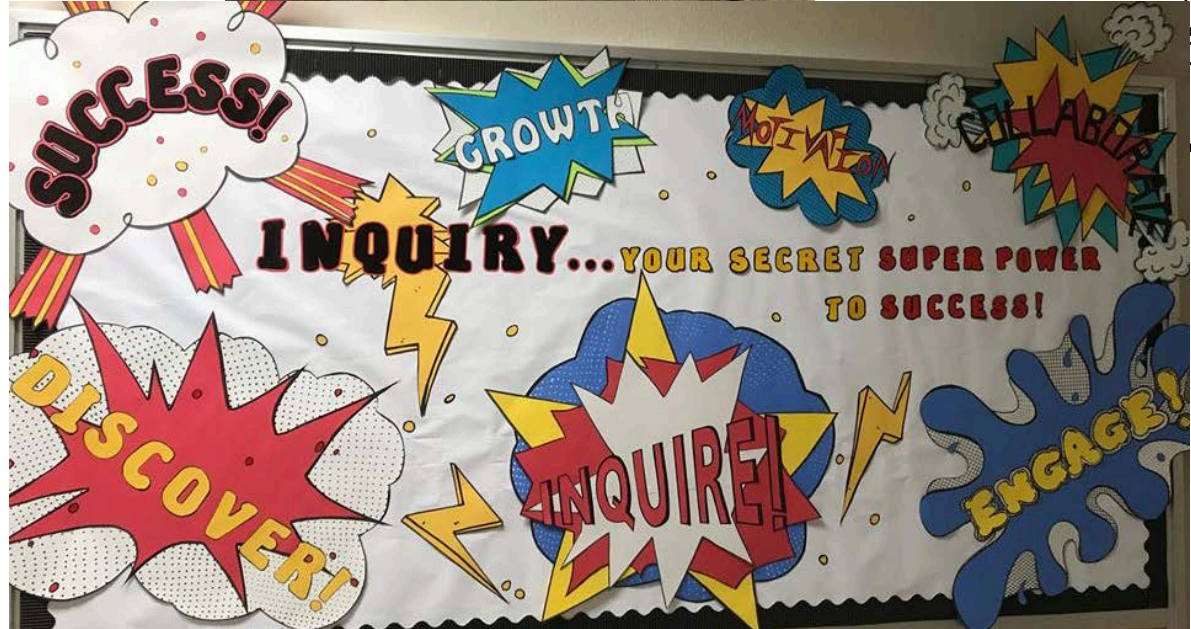
**CAMPUS WIDE
QEP PROMOTIONAL INITIATIVES**



CAMPUS WIDE QEP PROMOTIONAL INITIATIVES



CAMPUS WIDE QEP PROMOTIONAL INITIATIVES

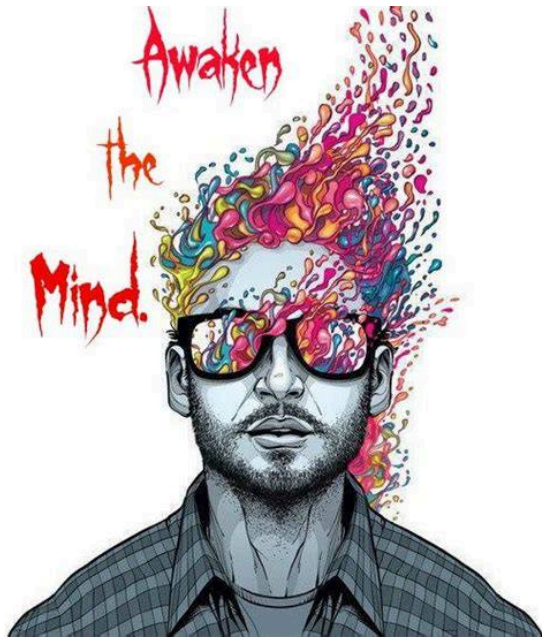


CAMPUS WIDE QEP PROMOTIONAL INITIATIVES

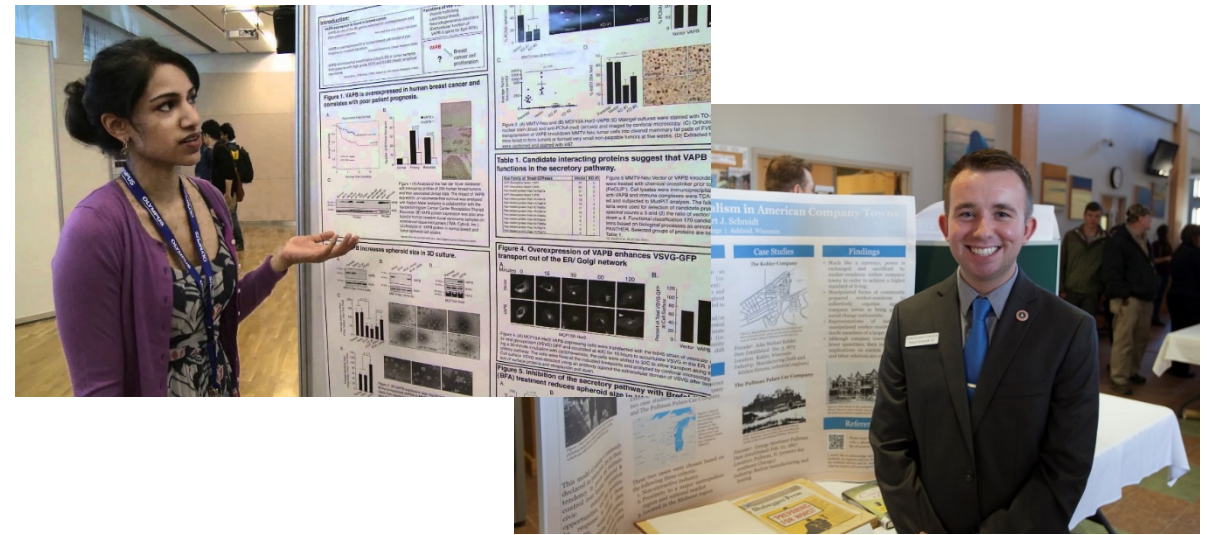


CAMPUS WIDE QEP PROMOTIONAL INITIATIVES





“Success through Inquiry” Student Art Contest



“Success through Inquiry” Scholars Day

CAMPUS WIDE QEP PROMOTIONAL INITIATIVES



Fall 2017



Marissa Underhill, Sociology



Dr. Justin Blackwell, Mathematics

Summer 2018

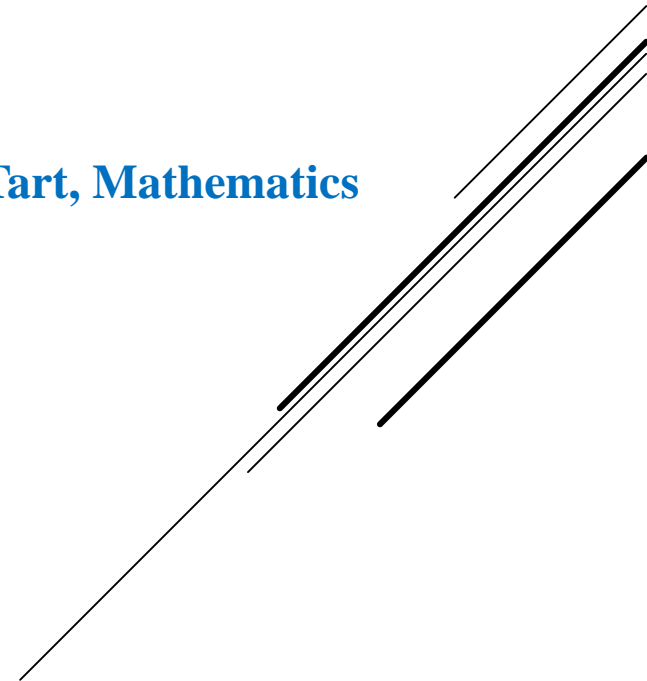


Misti Brock, English



Ariel Tart, Mathematics

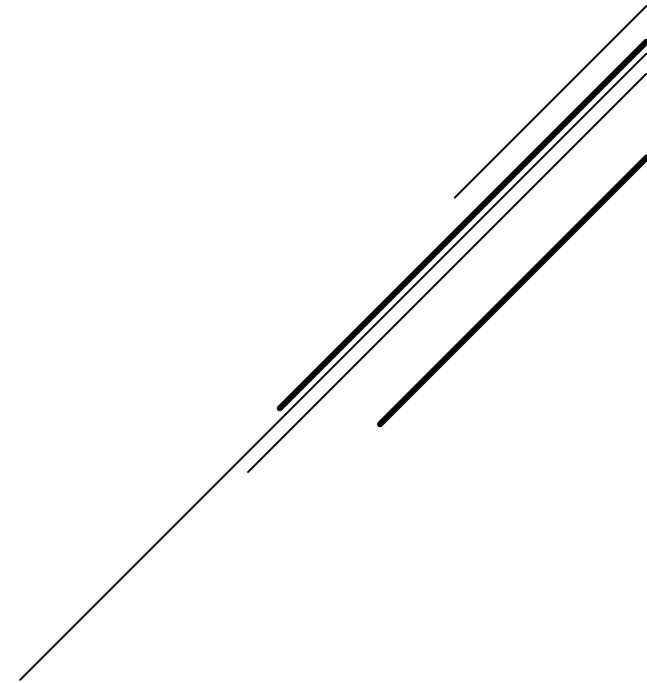
FACULTY PILOT TRAINING

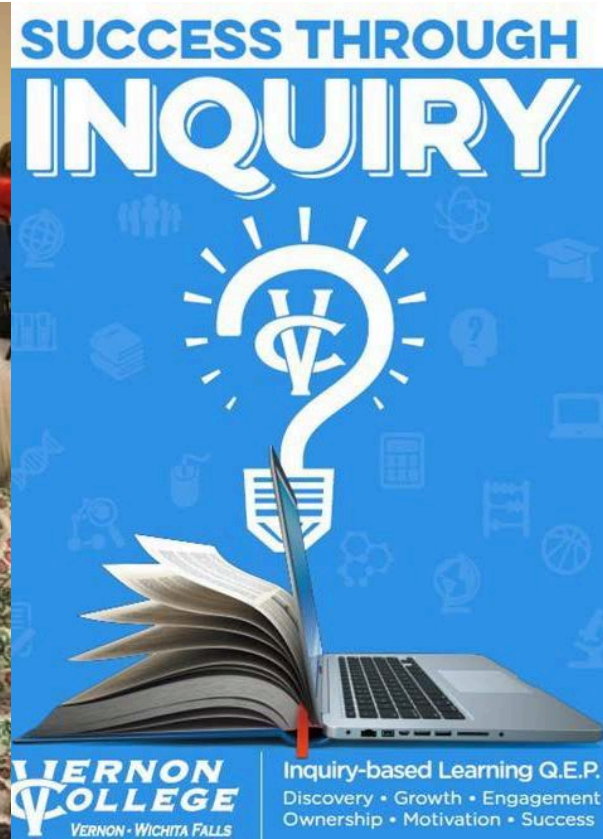




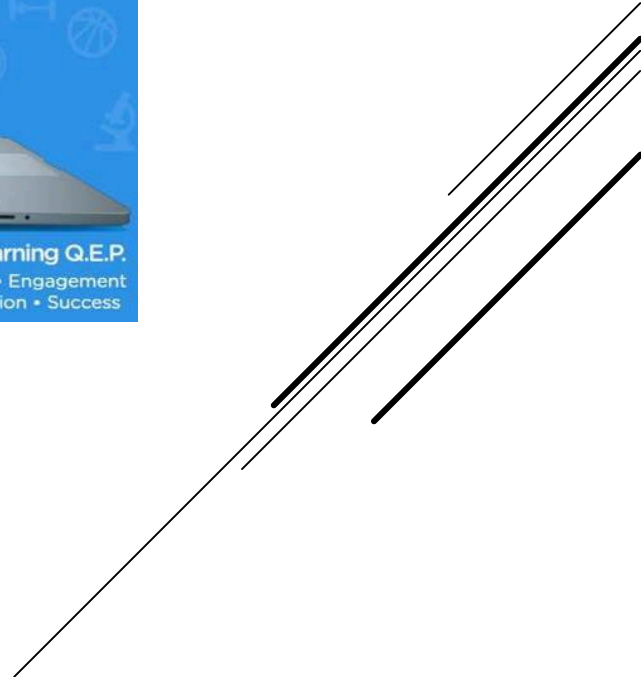
- ▶ **Candidate Selection**
- ▶ **Mid-management Encouragement**
- ▶ **Completed Training Evaluation Enhancements**
- ▶ **Follow-up/Expectation for IBL Implementation Artifacts**
- ▶ **Implementation Review**
- ▶ **Implementation Promotion (Website)**

THE IBL QEP FACULTY TRAINING COURSE:
ROXIE HILL





AUGUST 2018 VERNON COLLEGE IBL FACULTY DEVELOPMENT SESSION

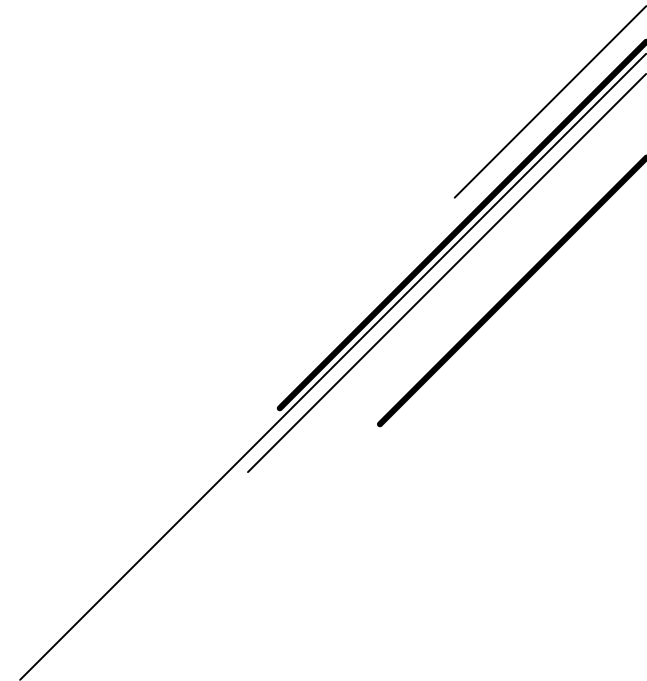




- ▶ What's IBL?
- ▶ How Can I Implement IBL in My Classroom?
- ▶ What are the Benefits of IBL Implementation?
- ▶ What Support is Available for this Improvement Initiative



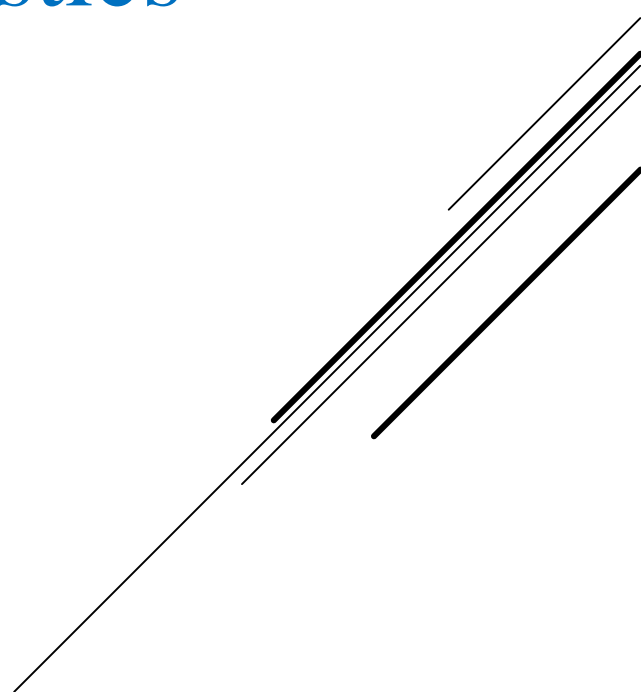
SOME ESSENTIAL QUESTIONS...

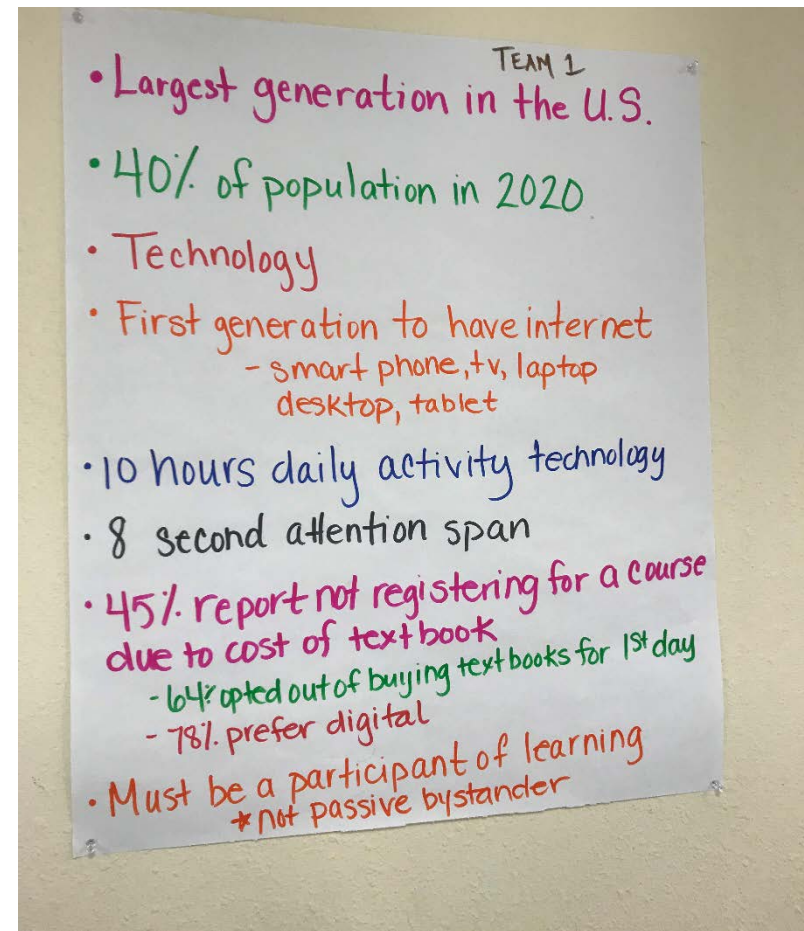




- A) What are the unique characteristics of Generation Z Learners today?
- B) How can we adapt to these characteristics within our learning environments?

ESSENTIAL QUESTION 1





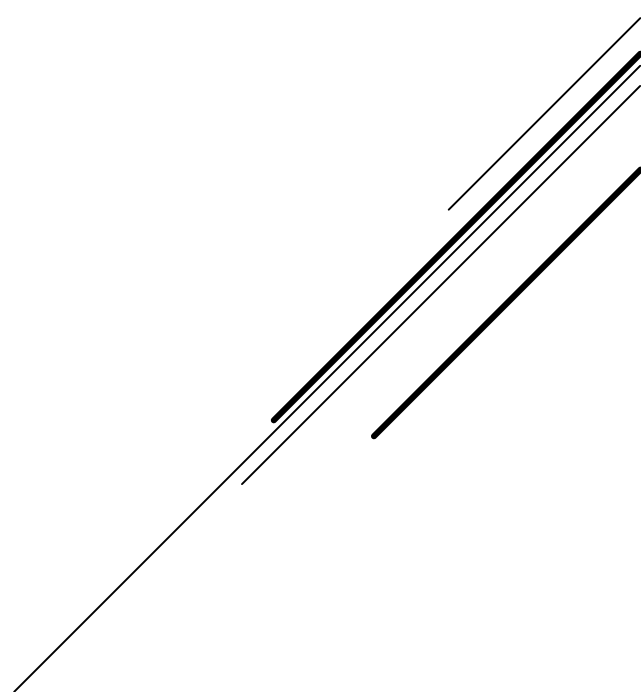
TEAM ONE

Characteristics of Generation Z Learners



What is inquiry? Specifically, what is inquiry as pedagogy (Inquiry-based learning/teaching)?

ESSENTIAL QUESTION 2

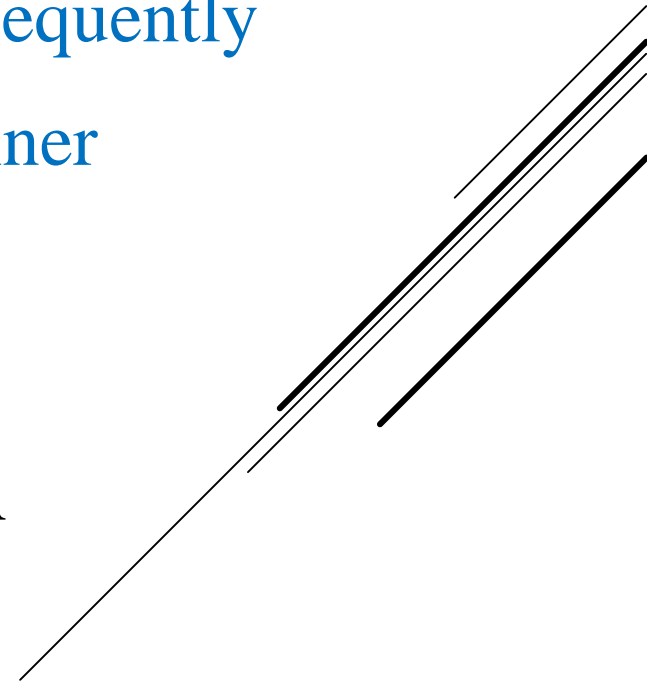




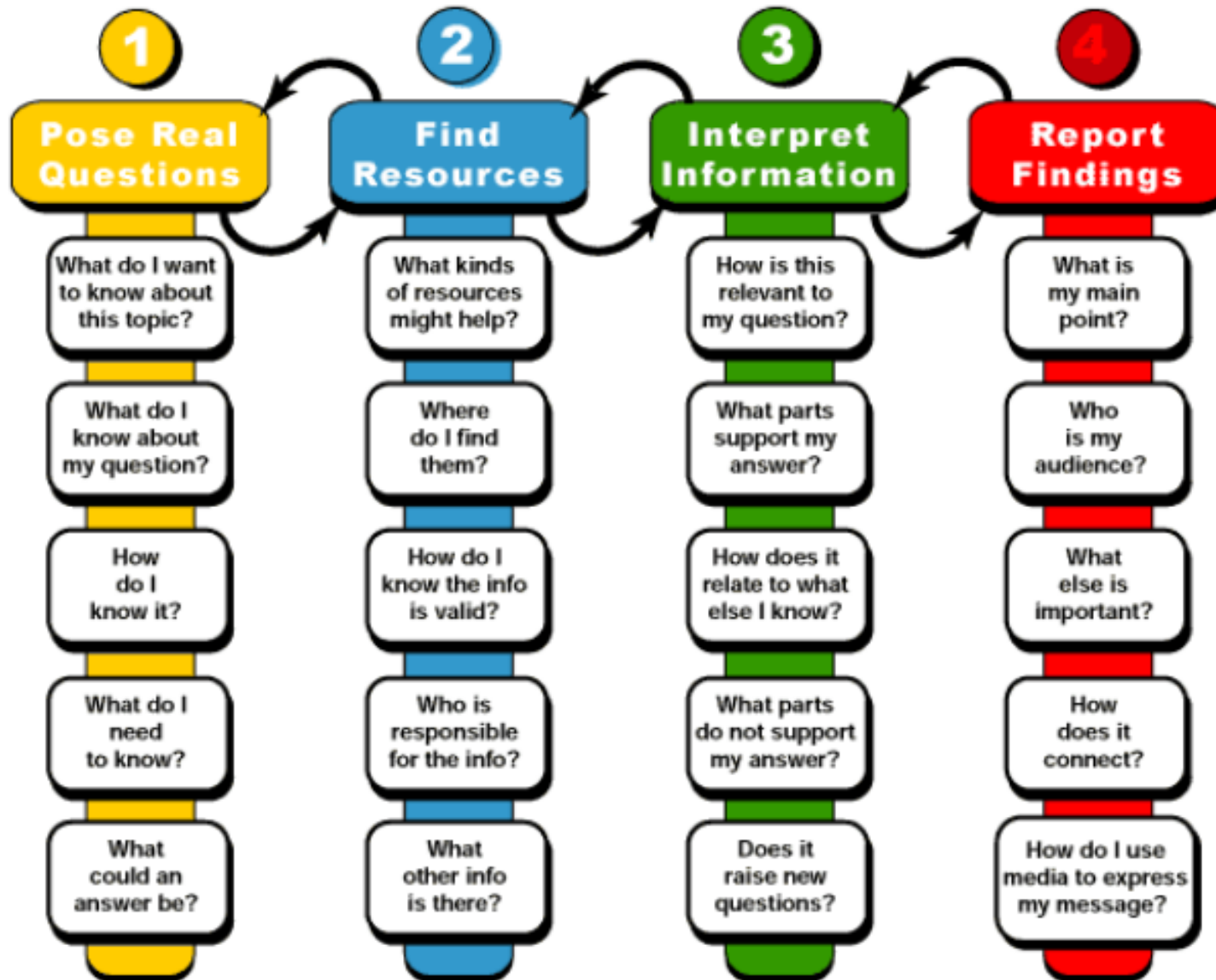
The concept of inquiry-based learning (IBL) centers on students' ability to

- 1) formulate a question or hypothesis,
- 2) collect relevant and appropriate information or data,
- 3) analyze and evaluate that data for accuracy, and subsequently
- 4) present their findings in a discipline appropriate manner
(demonstration, presentation, research paper, etc.).

Inquiry as Pedagogy: A Composite Definition

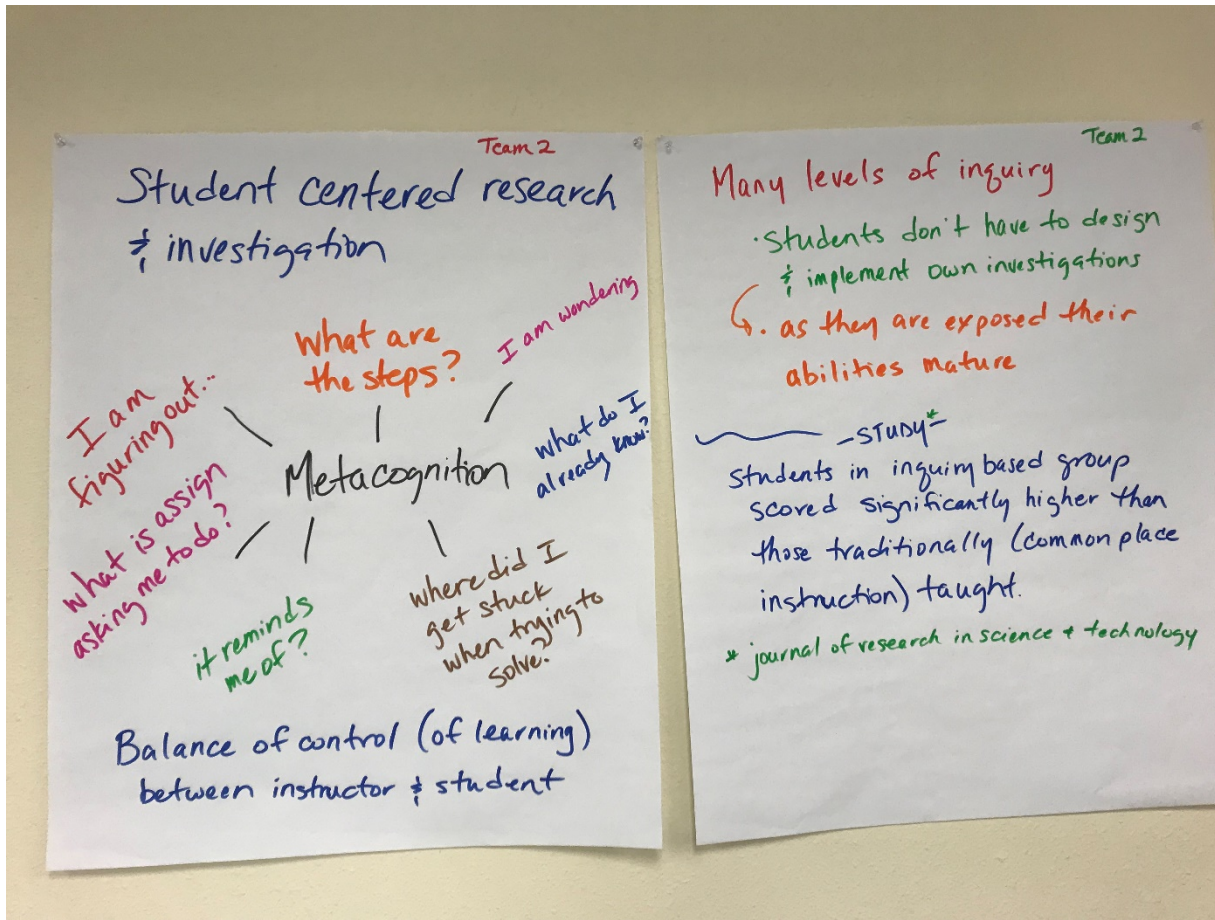


The Inquiry Process



The Inquiry Process:

A four-step opportunity for active engagement



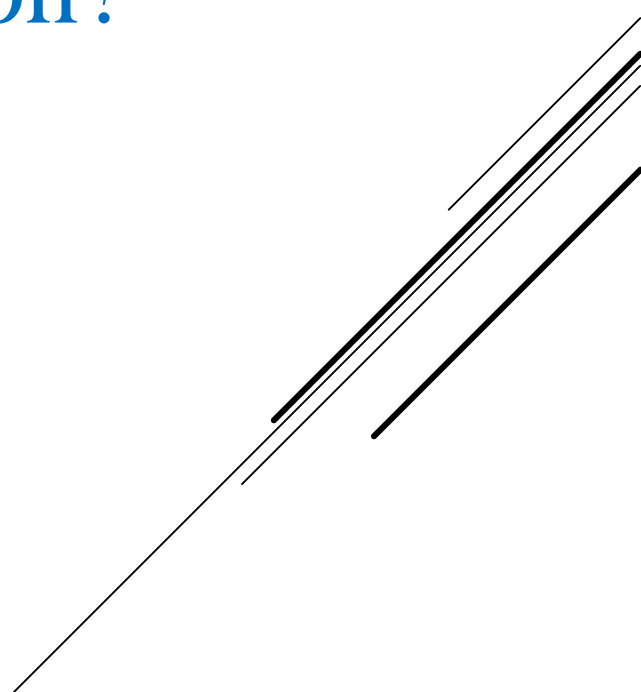
TEAM TWO

What is “Inquiry as Pedagogy?”



What are the various types of student inquiry available for implementation consideration?

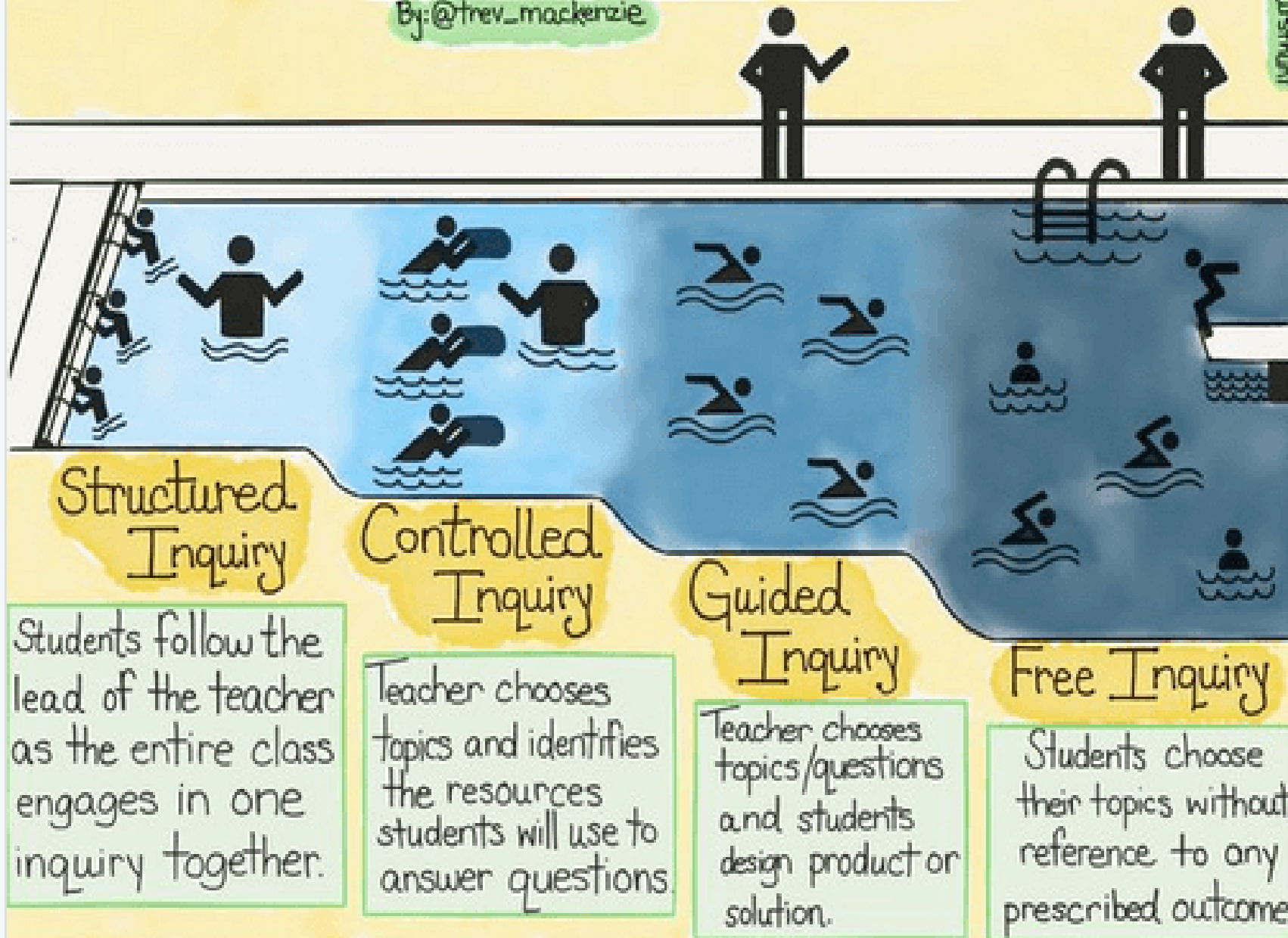
ESSENTIAL QUESTION 3



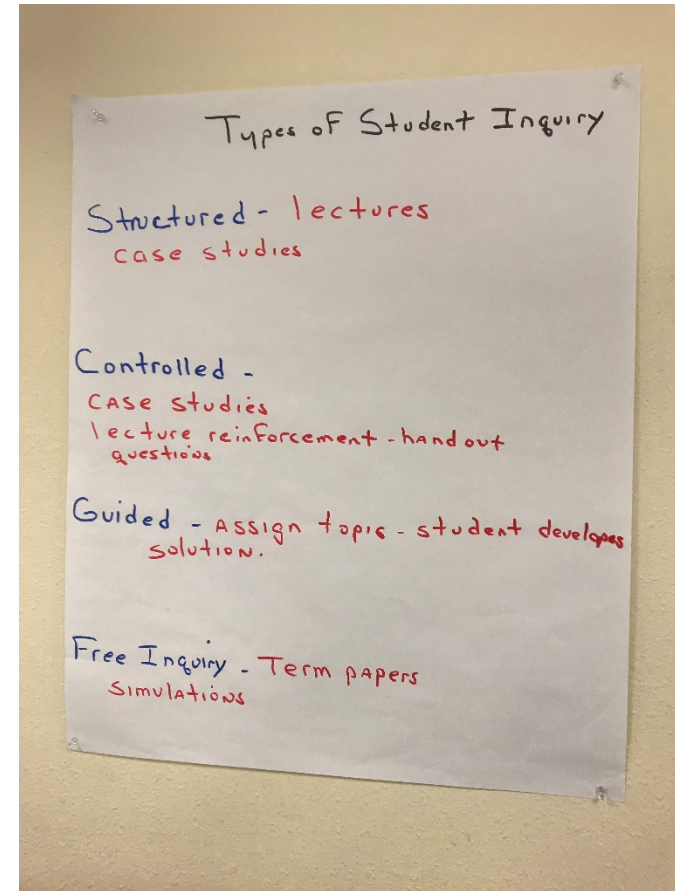
Types of Student Inquiry

By: @trev_mackenzie

@trev_mackenzie



Types of Student Inquiry:
Where Will You Dive In?



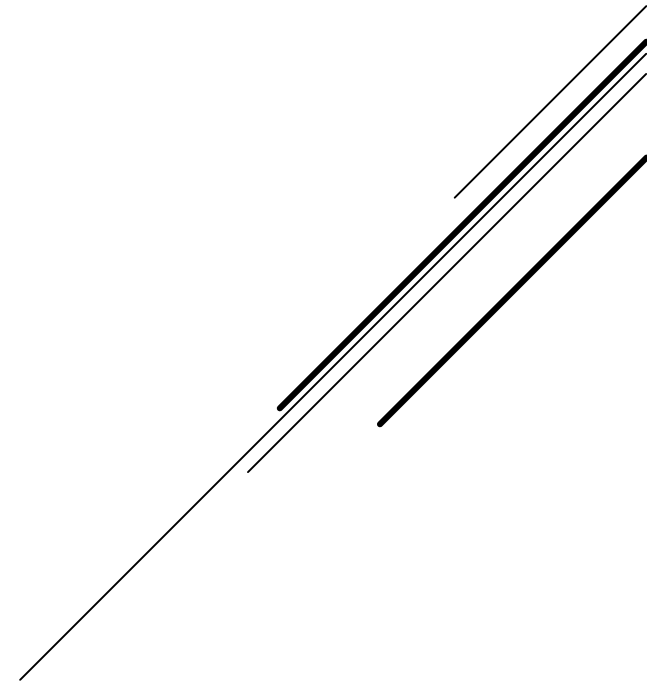
TEAM 3

Types of Student Inquiry



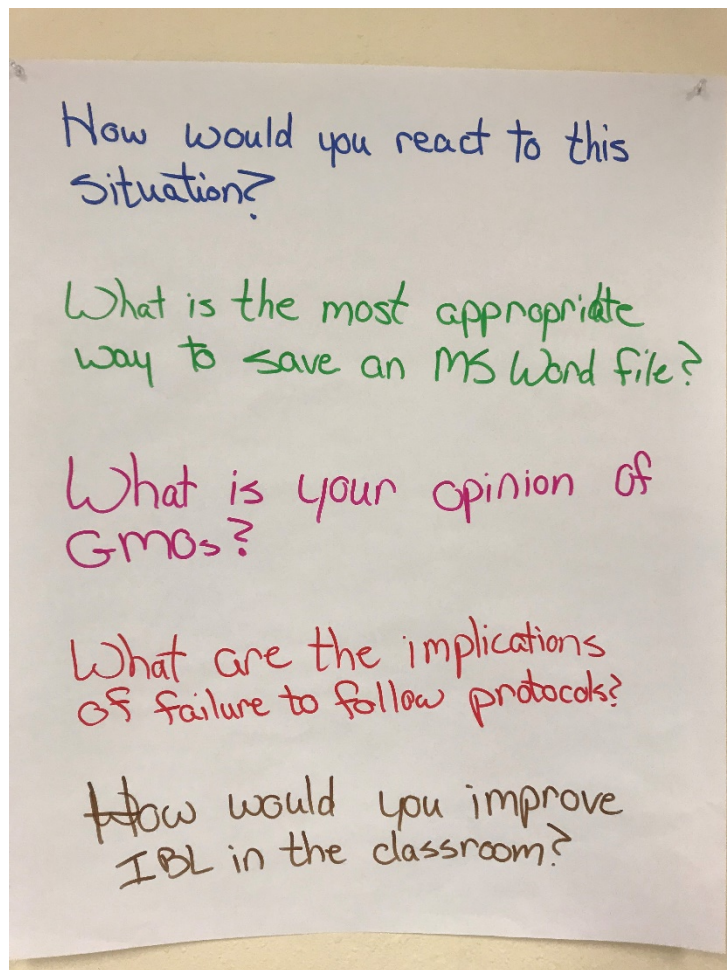
What are some examples of essential questions you might guide students to answer within your curriculum?

ESSENTIAL QUESTION 4





“Essential Questions” start with the stem...



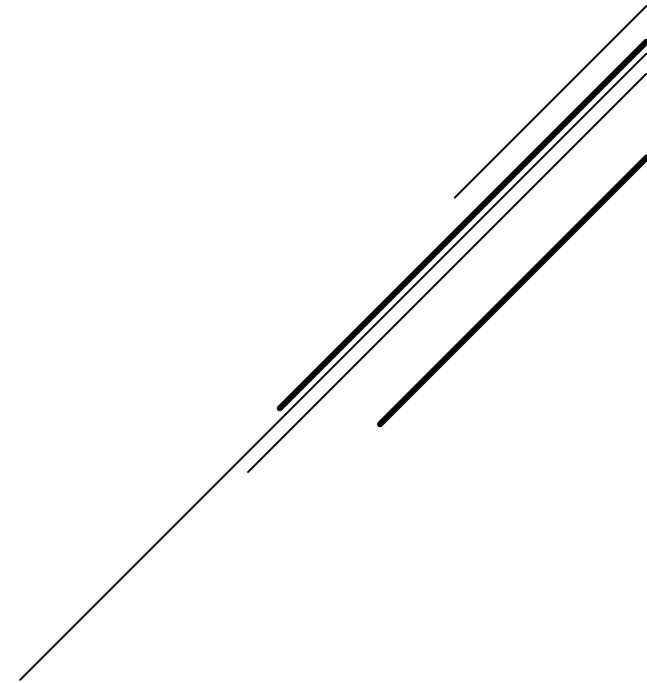
TEAM 4

Discipline Specific Essential Questions



What resources can you direct your students to in the pursuit of answering essential questions within your specific discipline?

ESSENTIAL QUESTION 5



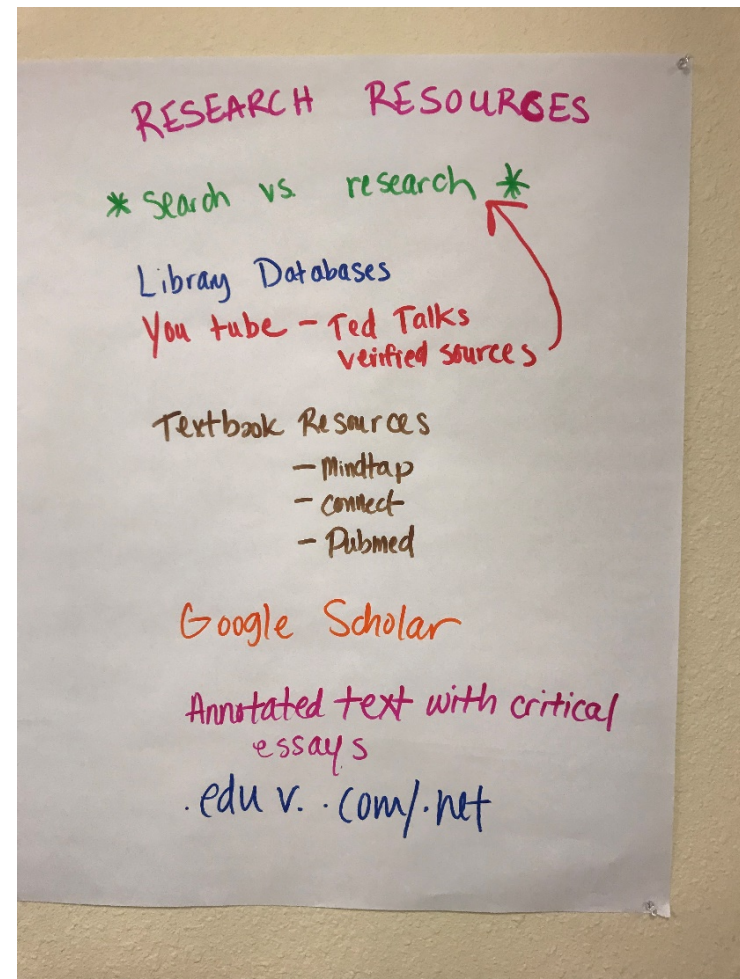


► What specific resources would be helpful via our “learning commons” in order to fortify inquiry for your students? Print resources? e-Book resources? Video resources? Database resources?

► Marian Grona, Director of Library Services
Phone: (940) 552-6291 ext. 2220
email: mgrona@vernoncollege.edu

Marian Wants to Hear From YOU!





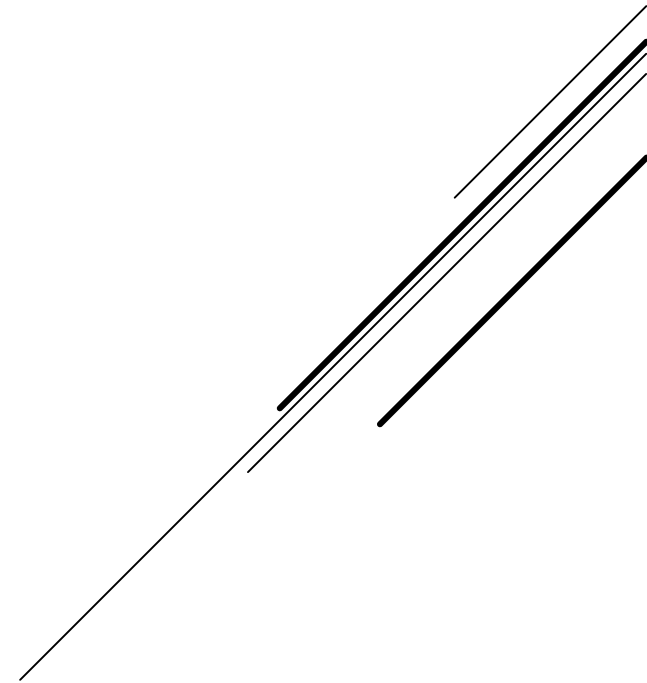
TEAM 5

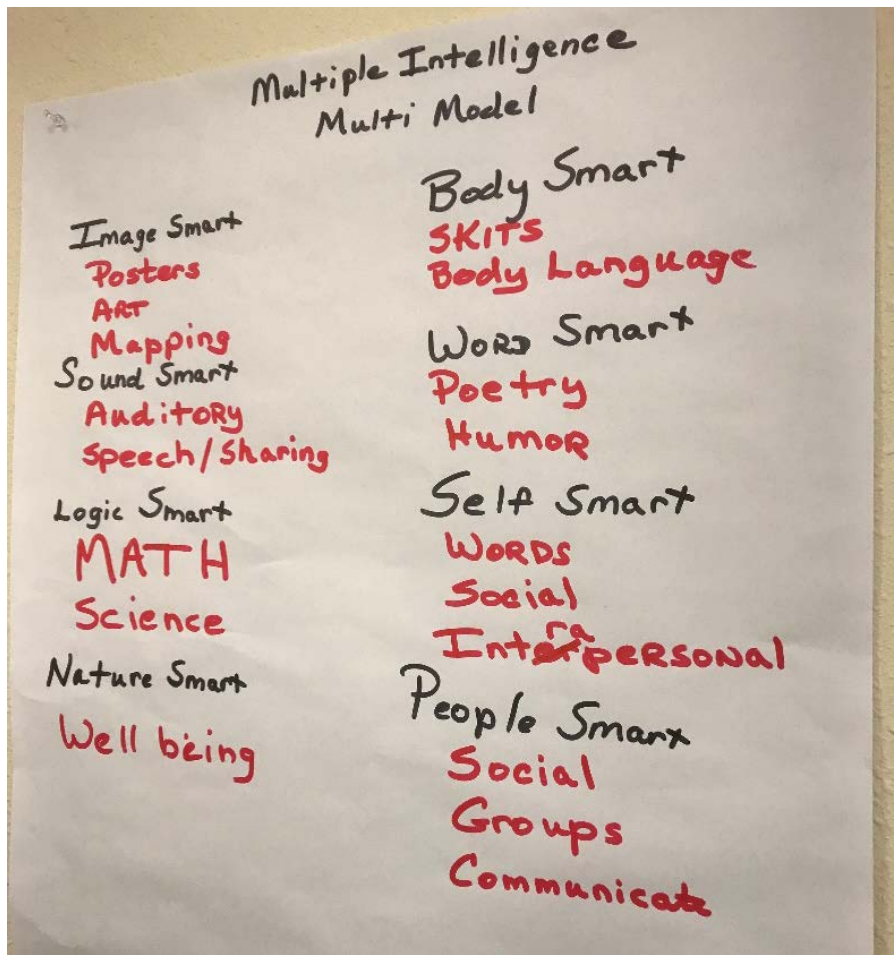
Faculty Directed Research Resource Options



What specific performance task options can students display to make learning visible in your classes?

ESSENTIAL QUESTION 6





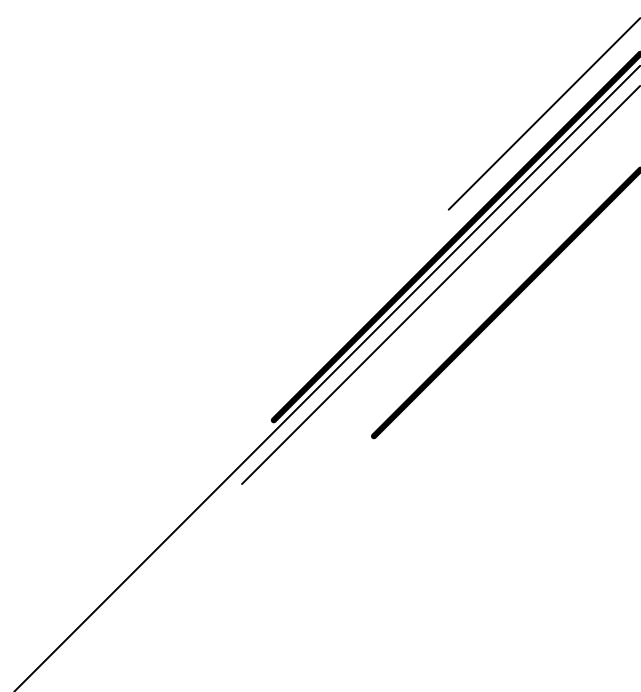
TEAM 6

Performance Task Options to Make Learning Visible



What are some specific benefits of implementing inquiry-based learning strategies within your class content?

ESSENTIAL QUESTION 7





BENEFITS

TEAM 7

STUDENTS

- ENGAGEMENT
- CRITICAL THINKING
- OWNERSHIP
- INDEPENDENCE
- RELEVANCE
- RESPONSIBILITY
- GROWTH
- COLLABORATION

INSTRUCTORS

- REDUCE BURNOUT
- STUDENT SUCCESS
- BETTER ASSESSMENT OPTIONS (RUBRIC)
- PROFESSIONAL GROWTH
- JOB SATISFACTION
- CREATIVITY
- MAKE DR KIRK HAPPY

TEAM 7

Benefits of IBL Implementation



What reluctance may your colleagues have toward adopting inquiry-based learning strategies regarding their teaching methodologies?

ESSENTIAL QUESTION 8



Reluctance - 8

1. Time
2. Too Challenging
3. Too much effort
4. Change
5. Loss of control
6. No buy in / accountability



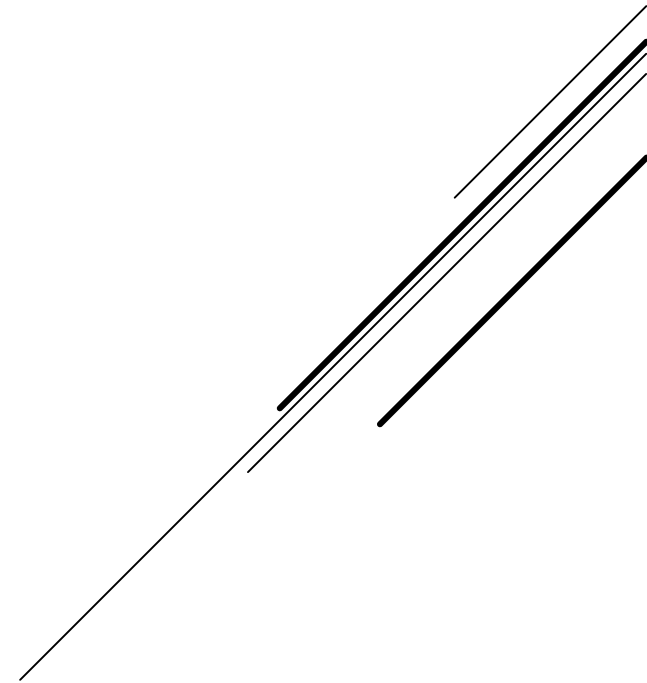
TEAM 8

Possible Faculty Reluctance Regarding IBL Implementation



How can administrators and support staff assist faculty in overcoming reluctance toward adopting inquiry-based learning strategies for their teaching methodologies?

ESSENTIAL QUESTION 9



Team 9

Overcoming Reluctance

- ★ Provide Education on IBL
- ★ Demonstration of Methods
- ★ Provides templates
- ★ Mentors
- ★ Encourage interdisciplinary communication
- ★ Give Incentives
- ★ Encourage ownership of the idea
- ★ Have a Champion/Motivator



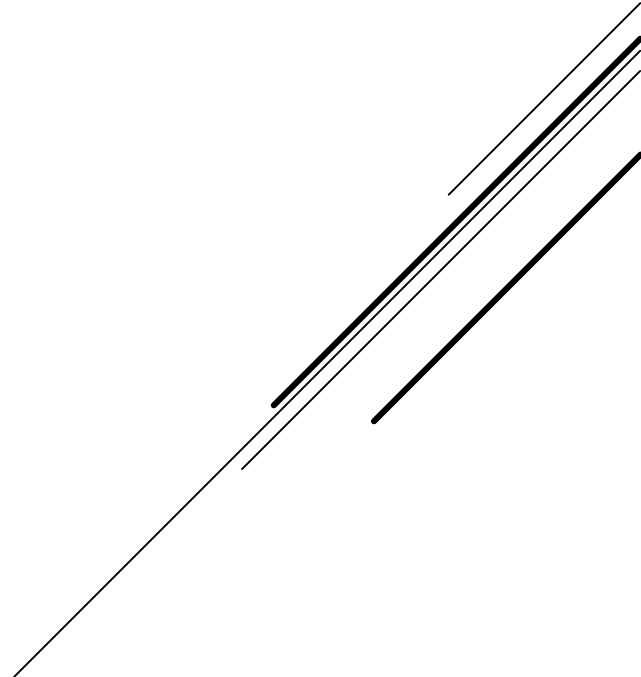
TEAM 9

Support Solutions



What can faculty do fully support the
“Success through Inquiry” QEP initiative?

ESSENTIAL QUESTION 10





1. Gain understanding of what IBL is
2. Promote self-learning through active engagement
3. Be open to change & combat resistance from students
4. Recognize current IBL methods and expand
5. Implement self-directed research
6. Introduce new pedagogies

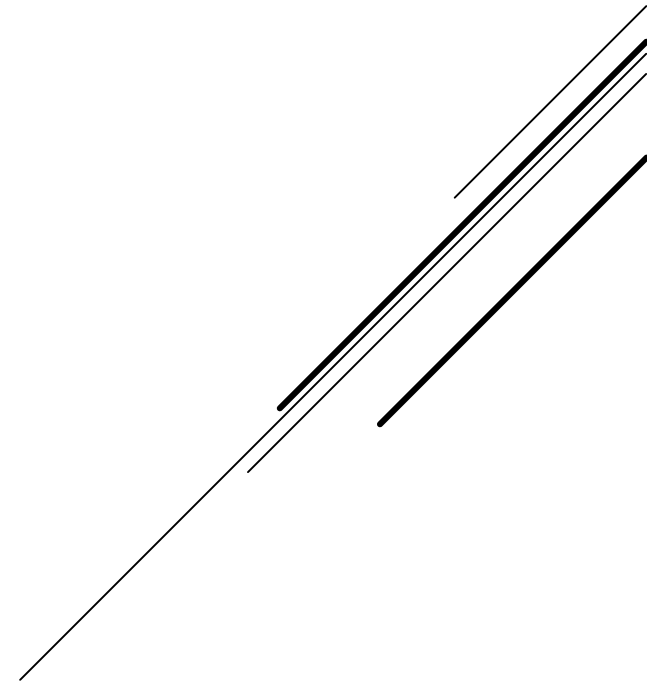
7. Hold students accountable for IBL products + participation (initiative = active vs. passive)
8. Design hands on experiences

TEAM 10

Faculty Support of the QEP



STUDENT TESTIMONIALS REGARDING INQUIRY IN THE CLASSROOM

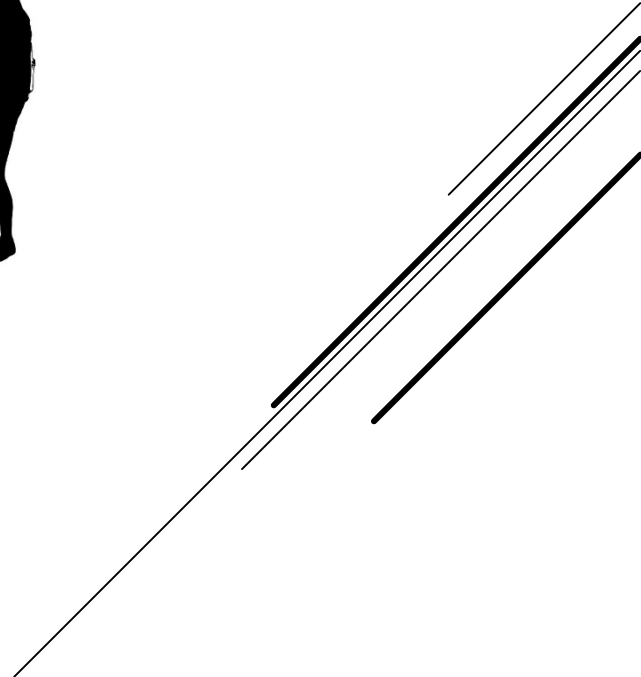




LEGACY



**POTENTIAL “SUCCESS THROUGH INQUIRY”
QEP LEGACY PROJECT**



Success Through Inquiry!

Inquire-Discover-Engage

Questions
Comments
Closing

